

Mayflower Primary School Curriculum Map

Golden Threads

At Mayflower Primary School, we recognise that one of the primary purposes of our creative curriculum is to develop the children's understanding, on a progressive basis, of the following Golden Threads:

1. [The United Nations Sustainable Development Goals](#)
2. [The United Nations Convention on the Rights of the Child](#)
3. [Outdoor learning](#)
4. [Social Justice](#)

As subject leaders develop Medium Term Planning units that reflect the agreed teaching sequence, consideration will be given to many of the causal links between subjects and units within the broader context of the school. PBLs will also be used to further develop these key themes, which will also reflect the enquiry-led learning approach.

This Long-Term Planning document should be read in conjunction with the Medium-Term plans that underpin each of the sequential units detailed below. Teaching sequences have been adapted to meet the needs of the children, with due regard for SEND, the core principles of inclusion, and the Leuven Scales for Involvement and Wellbeing.

Subject Leaders will continue to ensure that these units are effectively delivered, and the SLT will oversee the delivery of the Golden Threads that have been detailed above. Progression will be critical, allowing children to revisit these concepts on a termly basis as their awareness and competence continues to grow. At the end of their time at Mayflower, we expect our children to be well-rounded citizens, with the moral courage to pursue social justice, and address matters of inequality wherever they may occur. Our curriculum will provide them with a voice and also the tools to ensure that this voice is effectively heard by as many people as possible.

Finally, all class teachers at Mayflower recognise that the best curricula are enhanced through enrichment both within and beyond the classroom. Visits to and from the school are carefully constructed across all year groups, giving the children an opportunity to contextualise and apply the learning that takes place in the classroom to the wider world. Great care is taken to ensure progression, including the deeper awareness of the local area in which they live, and how links are developed within and beyond the City of Leicester.

Year Group	Autumn	Spring	Summer
1	<p><u>History</u> Who am I and how can I make a difference? (the life of David Attenborough)</p>	<p><u>Geography</u> What is the weather like?</p> <p><u>History</u> How have toys changed over time?</p>	<p><u>Geography</u> How does where we live differ from other places in the world? (Double unit)</p> <p><u>Science</u> Plants</p>

Science

Animals including humans

PSHE & RSE

How do we decide to treat each other?
How do we stay safe?
Family and relationships
Health and wellbeing

Design and Technology

Structures

Build a bridge for the trolls to cross the river

RE

Where do I belong?
What do I believe?
What do religions teach about caring?

Music

Pulse and rhythm
Tempo

Computing

How do I stay safe online?
How do I use Purple Mash?
Grouping and Sorting
Pictograms
Lego Builders

Golden Threads:

- 1. Clean water and sanitation
- 4. Does everyone have clean water to drink?
- 2. Article 7 and 8

Science

Seasonal changes
Materials

PSHE & RSE

How do we feel?
What makes us special?
Health and wellbeing
Safety and the changing body
Citizenship

Design and Technology

Mechanism

Design an eco-toy which includes a lever or slider.

RE

What is a Christian and what do they believe?
What is a Hindu and what do they believe?

Music

Musical vocabulary
Timbre and rhythmic patterns

Computing

Maze Explorers
Animated Story Books

Golden Threads:

- 1. Gender Equality
- 4. Where are our favourite toys made? How are they made?
- 3. Visiting a place of worship (temple or church)

PSHE & RSE

How can I be healthy?
How do I use money?
Citizenship
Economic wellbeing

Design and Technology

Food

Design and make a soup for children

RE

What can stories teach us about life?
Who celebrates what and why?

Music

Pitch and tempo
Vocal and body sounds

Computing

Coding
Spreadsheets
Technology outside school

Golden Threads:

- 2. Investigating different plants in our area and the allotment
- 4. What do you understand about having money? Does everyone have the same amount of money?

<p>2</p>	<p><u>Geography</u> What are the continents and ocean of the world?</p> <p><u>History</u> Can I compare the lives of Mary Seacole and Edith Cavell?</p> <p><u>Science</u> Animals including humans Living things and their habitats</p> <p><u>PSHE & RSE</u> What is bullying? How do we stay safe on the internet? Family and relationships Health and wellbeing</p> <p><u>Design and Technology</u> <u>Food</u> Fantastic fruit – preparing a fruit product</p> <p><u>RE</u> What do different people believe God is like? Who is a Muslim and what do they believe?</p> <p><u>Music</u> West Africa call and response song Orchestral instruments</p> <p><u>Computing</u> Coding How do I stay safe online? Spreadsheets</p> <p><u>Golden Threads:</u> 2. Article 15</p>	<p><u>Geography</u> Would you rather live in a hot or cold place?</p> <p><u>History</u> Can past disasters bring about positive change? The Great Fire of London</p> <p><u>Science</u> Everyday materials</p> <p><u>PSHE & RSE</u> How do we show our feelings? What makes our family special? Safety and the changing body Citizenship</p> <p><u>Design and Technology</u> <u>Mechanisms</u> The Get Away – wheels and axis making a vehicle to escape disaster</p> <p><u>RE</u> Who is a Sikh and what do they believe?</p> <p><u>Music</u> Musical me Dynamics, timbre, tempo and motifs</p> <p><u>Computing</u> Questioning Effective Searching</p> <p><u>Golden Threads:</u> 3. Burning of the houses</p>	<p><u>Geography</u> How does Leicester differ from Australia?</p> <p><u>Science</u> Plants</p> <p><u>PSHE & RSE</u> What is healthy eating? How can I care for the environment? Citizenship Economic wellbeing</p> <p><u>Design and Technology</u> <u>Textiles</u> Magnificent Mela – make bunting</p> <p><u>RE</u> How does belief affect how Christians live their life? How do people worship?</p> <p><u>Music</u> On this island: British songs and sounds Myths and legends</p> <p><u>Computing</u> Creating Pictures Making Music Presenting Ideas</p> <p><u>Golden Threads:</u> 1. Good health and well-being 4. Does everyone get healthy food? 2. Article 24</p>
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Geography

How is life in the UK different to France?

History

How did the Stone age change the world?
/ What was 'new' about the new stone age?

Science

Rocks and soils

PSHE & RSE

What can we do about bullying?
What are the rules that keep us safe?
Family and relationships
Health and wellbeing

Design and Technology

Textiles

Money containers (2D and 3D products)

RE

Who is my neighbour?
What does light mean? What does dark mean?

Music

Ballads
Creating compositions in response to an animation

Computing

Coding
How do I stay safe online?
Spreadsheets

Golden Threads:

- 1. Quality Education
- 2. Article 28

Geography

How are people affected by volcanoes and earthquakes?

History

How has Evington Changed Since 1888?

Science

Forces and magnets
Plants

PSHE & RSE

How can we describe our feelings?
What is the same and different about us?
Safety and the changing body
Citizenship

Design and Technology

Mechanical Systems

A persuasive picture (levers and linkages)

RE

Why is Jesus special to Christians?

Music

Developing singing technique
Pentatonic melodies and composition

Computing

Touch Typing
Email (including email safety)

Golden Threads:

- 3. Walk around the local area
- 4. What celebrations take place in our local community?
- 2. Article 31

Geography

Are all settlements the same?

History

The Achievements of the earliest Civilisations - How was life in Ancient Egypt different from life in Egypt today?

Science

Animals including humans
Light

PSHE & RSE

How can I improve my healthy lifestyle?
What job would you like?
Citizenship
Economic wellbeing

Design and Technology

Food

A healthy sandwich (healthy and varied diet)

RE

What matters most?
What are the deeper meanings of our celebrations?

Music

Jazz
Traditional instruments and improvisation

Computing

Branching Data
Simulations
Graphing

			<p>Presenting with PowerPoint or Google slides</p> <p><u>Golden Threads:</u></p> <p>3.Looking at the change in our shadow at different times of the day.</p> <p>4.Respecting other religious celebrations</p>
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<p>4</p>	<p><u>Geography</u> What are rivers and how does the water cycle work?</p> <p><u>History</u> What did the Romans ever do for us?</p> <p><u>Science</u> Electricity</p> <p><u>PSHE & RSE</u> How can we be a good friend? How can I use the internet safely? Family and relationships Health and wellbeing</p> <p><u>Design and Technology</u> Electrical systems</p> <p><u>RE</u> What is sacred to Sikhs? Religion and creation stories</p> <p><u>Music</u> Body and tuned percussion Rock and roll</p> <p><u>Computing</u> Coding How do I stay safe online? Spreadsheets</p> <p><u>Golden Threads:</u> 1.Clean Water and Sanitation 2.Article 27</p>	<p><u>Geography</u> Why are Rainforests important to us and how do they affect climate change?</p> <p><u>History</u> Who were the Anglo-Saxons and Scots and why did they settle in Britain?</p> <p><u>Science</u> Living things and their habitats Animals including humans</p> <p><u>PSHE & RSE</u> How do my emotions change and why? What is marriage? Safety and the changing body Citizenship</p> <p><u>Design and Technology</u> Structures Shell structures – firework packaging</p> <p><u>RE</u> Who inspires me?</p> <p><u>Music</u> Changes in pitch, tempo and dynamics Haiku, music and performance</p> <p><u>Computing</u> Writing for different audiences Logo</p> <p><u>Golden Threads:</u> 4.Invite a female Islamic police officer into school for children to interview</p>	<p><u>Geography</u> How does the UK compare to South America?</p> <p><u>History</u> Who were the Vikings and why did they invade?</p> <p><u>Science</u> Sound States of matter</p> <p><u>PSHE & RSE</u> How can we eat well? How can we manage our money? Citizenship Economic wellbeing Transition lesson: Roles and responsibilities</p> <p><u>Design and Technology</u> Food Healthy and varied diet</p> <p><u>RE</u> How is new life welcomed into the world?</p> <p><u>Music</u> Samba: carnival sounds and Instruments Adapting and transposing motifs</p> <p><u>Computing</u> Animation Effective Search Hardware investigators Making music Artificial Intelligence (optional)</p>
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		<p>3.Walk in the local area looking for mini beasts and insects</p>	<p>Golden Threads: 1.Good health and well-being</p>
<p>5</p>	<p>Geography How can maps show us how the world has changed?</p> <p>History How did life change for children during World War 2?</p> <p>Science Forces Properties and changes of material</p> <p>PSHE & RSE What makes a community? What are the risks and benefits of using the internet? Family and relationships Health and wellbeing</p> <p>Design and Technology Frame structures Bird hide</p> <p>RE What does it mean to be a Muslim? What is so special about marriage?</p> <p>Music Composition notation Blues</p> <p>Computing Coding How do I stay safe online? Spreadsheets Databases</p> <p>Golden Threads:</p>	<p>Geography What is it like to live in the mountains?</p> <p>Science Earth and space</p> <p>PSHE & RSE What affects my emotional wellbeing? What is diversity? Safety and the changing body Citizenship</p> <p>Design and Technology Food Celebrating culture and seasonality</p> <p>RE What does it mean to be a Hindu?</p> <p>Music South and West Africa Composition to represent the festival of colour</p> <p>Computing Game Creator 3D Modelling Concept Maps</p> <p>Golden Threads: 4.Research the different faiths that live in Leicester 1.Reduced inequalities</p>	<p>Geography How does the UK compare to North America?</p> <p>History What has modern life learnt from the Ancient Greeks (life, achievements and legacy)?</p> <p>Science Animals including humans Living things and their habitats</p> <p>PSHE & RSE How can we stay healthy? How do we grow and change? How can we improve the safety of our local environment? Citizenship Economic wellbeing Identity Transition lesson: dealing with change</p> <p>Design and Technology Mechanical systems Pulleys, gears or cams</p> <p>RE Can religion help to build a fair world and make poverty history?</p> <p>Music Looping and remixing Musical Theatre</p> <p>Computing Word processing (Word or Google docs) Using external devices</p>

	<p>2. Article 23 3. Planting food in the allotment 1. Gender equality</p>		<p>Golden Threads: 2. Article 30</p>
6	<p>Geography What's special about the UK and what natural resources can be found here?</p> <p>History Does the punishment fit the crime?</p> <p>Science Living things and their habitats</p> <p>PSHE & RSE What makes a happy and healthy relationship? How do we keep safe online? What are our responsibilities and what are our human rights? Family and relationships Health and wellbeing</p> <p>Design and Technology Textiles Making a bag to hold a book</p> <p>RE What can we learn from religions about temptations and finding the way through the moral maze? How does a Christian follow Jesus?</p> <p>Music Dynamics, pitch and tempo Songs of WW2</p> <p>Computing Coding How do I stay safe online? Spreadsheets</p>	<p>Geography Why do people migrate? Comparative study with Uganda</p> <p>Science Evolution and inheritance Light</p> <p>PSHE & RSE How can I get help to manage my emotional wellbeing? Do families always make us feel safe? Safety and the changing body Citizenship</p> <p>Design and Technology Food Celebrating culture and seasonality – food influenced by migration</p> <p>RE What will make our city a more respectful place?</p> <p>Music Film music Theme and variations</p> <p>Computing Text adventures Networks Quizzing</p> <p>Golden Threads: 4. Interview with immigrants from Uganda 2. Article 5</p>	<p>Geography How fair is fair trade?</p> <p>History Did Islamic Civilisation invent it all first?</p> <p>Science Animals including humans Electricity</p> <p>PSHE & RSE How can we manage risk? What is reproduction? What makes us enterprising?</p> <p>Design and Technology Electrical systems More complex switches and circuit – alarm for museum artefact</p> <p>RE Pilgrimage What happens when we die?</p> <p>Music Baroque Composing and performing a leavers' song</p> <p>Computing Understanding binary Spreadsheets (Excel or Google Sheets)</p> <p>Golden Threads: 1. Responsible consumption and production</p>

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